

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the  
most Gracious, the most  
Merciful.

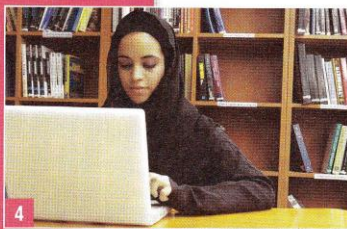
*Favorite people*

Unit

3

## In Unit 3, you learn how to . . .

- use *my, your, his, her, our, and their*.
- use the verb *be* in information questions.
- talk about famous people, friends, and family.
- show interest in a conversation.
- use *Really?* to show interest or surprise.



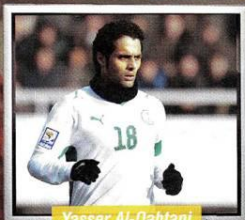
### Before you begin . . .

Match the pictures with the sentences.

- |                            |                                  |
|----------------------------|----------------------------------|
| <b>3</b> They're a family. | <b>2</b> They're soccer players. |
| <b>4</b> She's a writer.   | <b>1</b> He's an artist.         |

For each sentence, think of someone you know.

## Lesson A Famous people



Yasser Al-Qahtani

Paul I love these programs about famous athletes. Who's that guy? Oh, it's Yasser Al-Qahtani. He's my favorite soccer player. His goals are amazing.



al-Akhdar

... Oh, and there's the Saudi Arabia national soccer team, al-Akhdar. That means "the Green." Their matches are always exciting.



Serena Williams

... And look — Serena Williams, your favorite tennis player. Her matches are always great. You're a tennis fan, right? Amy? ... Amy? Look!

Figure it out

**B** Can you complete the sentences? Use the information above to help you.

1. Yasser Al-Qahtani is a soccer player. His goals are always exciting.
2. The players on al-Akhdar are amazing. Their matches are great.
3. Serena Williams is a famous tennis player. Her matches are very good.





<u>Pronouns</u>				
<u>subject</u>	<u>object</u>	<u>Pssv adjtv</u>	<u>Pssv prns</u>	<u>rflxve prns</u>
he	him	his(+ noun)	his	himself
she	her	her__	hers	herself
it	it	its__	its	itself
they	them	their__	theirs	themselves
we	us	our__	ours	ourselves
you	you	your__	yours	yourself yourselves
I	me	my__	mine	myself

Common Writing Mistake

They

The + ir = Their

~~Thier~~

## their and there

Their = Possessive adjective

**These are their books.**

there = location

Abha is a nice city. I was there two days ago.

Ali is sitting over there, in the back of the class.

There is / There are

**There is a pen on the table.**

**There are many students in the classroom.**

### Common Writing Mistake

He

He + is = He's

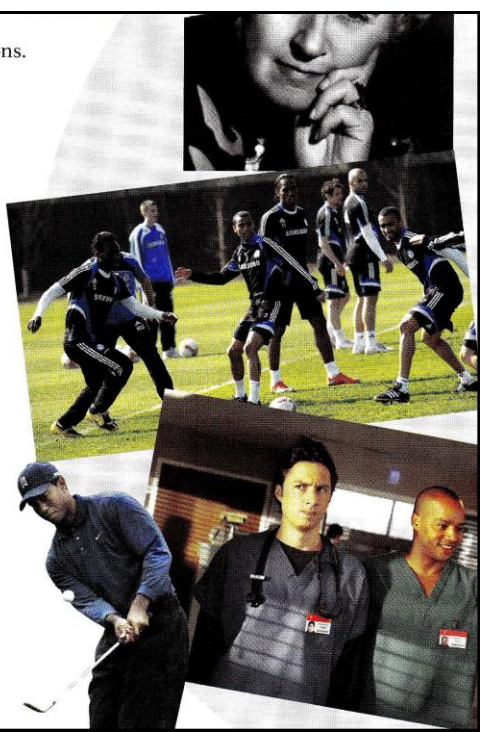
He's a student.

~~He's~~ name is Ali.

His name is Ali. ✓

Circle the correct words to complete the conversations.  
Then practice with a partner.

1. A I'm / My an Agatha Christie fan.  
B Yeah, she's / her great.  
A You know, she's / her books are amazing.
2. A I'm My favorite soccer team is Chelsea.  
B Oh, they're / their very good.  
A You know, a DVD of they're / their matches is out now.
3. A Tiger Woods is really great.  
B Yeah? He's / His matches are always good.  
A I know. Her / His my favorite golfer.
4. A What's you're / your favorite TV show?  
B I'm / My favorite TV show? *Scrubs*.  
A Yeah. It's we're / our favorite TV show, too.  
In our family, we're / our all *Scrubs* fans.



**3** *Talk about it Famous people*

Write the names of some famous people below. Then talk about them with a partner. How many things can you say?

soccer player	Abdoh Otaif	golfer	
tennis player		team	
writer		artist	

*"My favorite soccer player is Abdoh Otaif. He's amazing. His goals are great."*

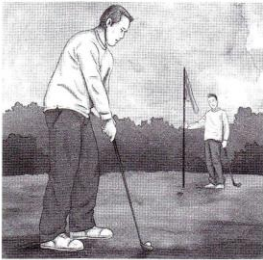
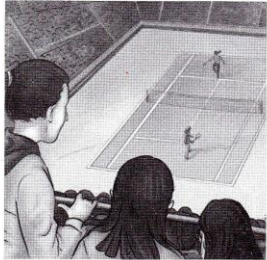




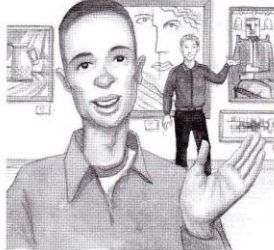
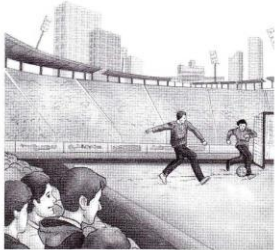


2 She's my favorite writer.

Grammar Look at the pictures, and complete the sentences.



1. " She's my favorite tennis player. Her matches are great." 2. " We're golf fans. Tiger Woods is our favorite golfer." 3. " He's a great writer. His new book is really good."

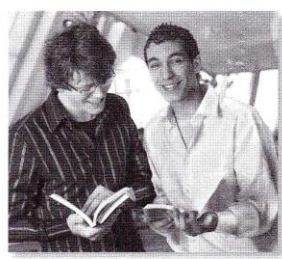


4. " My favorite TV show is *Neighbors*. What's your favorite show?" 5. " They're my favorite soccer players. I think their matches are very good." 6. "Mark Coe is my teacher. He's a great artist. His pictures are amazing."

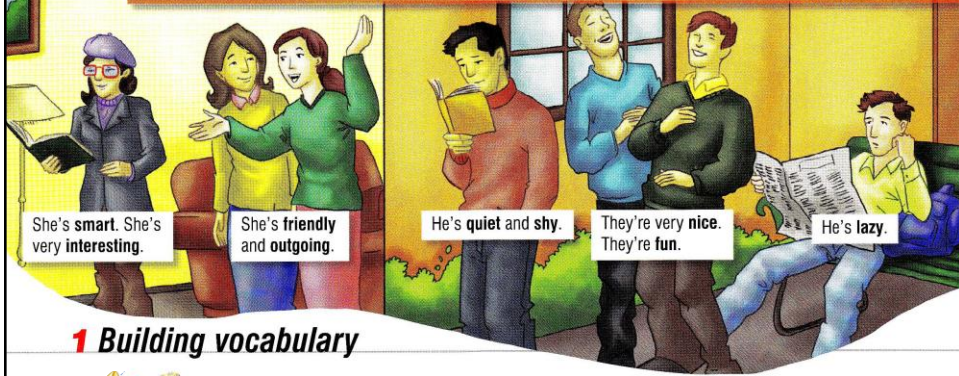
### 3 They're great!

**Grammar** Complete the conversation with the verb *be*. Use contractions where possible.

*Adam* Look! It's James Bryan's new book.  
He 's my favorite writer.  
*Nigel* Yeah. I 'm a big fan of his, too. His books are amazing. Oh. Here's my favorite poetry book.  
*Adam* Yeah? What's your favorite poetry book?  
*Nigel* Poems from Africa. They 're great.  
*Adam* Yes, they are.



## Lesson B People we know



She's **smart**. She's very **interesting**.

She's **friendly** and **outgoing**.

He's **quiet** and **shy**.

They're very **nice**. They're **fun**.

He's **lazy**.

### 1 Building vocabulary

**A** Listen and say the sentences. Do you have friends like these? Tell the class.

Word  
sort



→

**B** How many words can you think of to describe people you know?  
Complete the chart. Then tell a partner.

my friends	my best friend	my neighbor
very smart		

*"My friends are very smart. They're . . ."*

## 2 Building language

 **A**  Listen. What is Tim's new boss like? Practice the conversation.

*Ahmed* So, how's your new job? Are you busy?

*Tim* Yes. It's hard work, you know. I'm tired.

*Ahmed* Really? What are your co-workers like? Are they nice?

*Tim* Yes, they are. They're really friendly.

*Ahmed* Great. And is your boss OK?

*Tim* He is, yeah. He's nice. Um . . . he's not very strict.



*Ahmed* Good, because you're late for work.

**Figure it out** → **B** Can you complete these questions and answers? Use your own ideas. Then compare with a partner.

① A How's your new teacher?  
Is she nice ?  
B Yes, she is .

② A What about your classmates?  
Are they friendly ?  
B Yes, they are .

③ A And what's class like?  
Is it hard ?  
B No, it's not.

**3 Grammar** Yes-No questions and answers; negatives   **Unit 3** Favorite people

Am I late?	Yes, <b>you are</b> .	No, <b>you're not</b> .	<b>You're not</b> late.
Are you busy?	Yes, <b>I am</b> .	No, <b>I'm not</b> .	<b>I'm not</b> busy.
Is he strict?	Yes, <b>he is</b> .	No, <b>he's not</b> .	<b>He's not</b> strict. (My boss <b>isn't</b> strict.)
Is she tired?	Yes, <b>she is</b> .	No, <b>she's not</b> .	<b>She's not</b> tired.
Is it hard work?	Yes, <b>it is</b> .	No, <b>it's not</b> .	<b>It's not</b> hard work.
Are we late?	Yes, <b>we are</b> .	No, <b>we're not</b> .	<b>We're not</b> late.
Are they nice?	Yes, <b>they are</b> .	No, <b>they're not</b> .	<b>They're not</b> nice. (My co-workers <b>aren't</b> nice.)



### In conversation . . .

People use **'s not** and **'re not** after pronouns.

*He's not strict.*

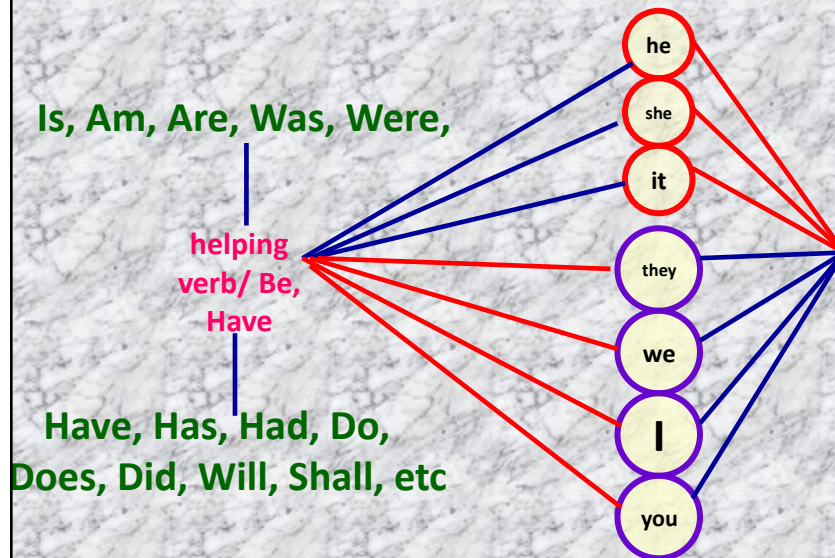
*They're not nice.*

**Isn't** and **aren't** often follow nouns.

*My boss isn't strict.*

*My co-workers aren't nice.*

### Yes No Questions



## 2-2 SHORT ANSWERS TO YES/NO QUESTIONS

QUESTION	SHORT ANSWER	
(a) <i>Is Anna</i> a student?	→ Yes, <i>she is</i> . → No, <i>she's not</i> . → No, <i>she isn't</i> .	<p>Spoken contractions are not used in short answers that begin with <i>yes</i>. In (a): <i>INCORRECT: Yes, she's.</i></p> <p>In (b): <i>INCORRECT: Yes, they're.</i></p> <p>In (c): <i>INCORRECT: Yes, I'm.</i></p>
(b) <i>Are they</i> at home?	→ Yes, <i>they are</i> . → No, <i>they aren't</i> .	
(c) <i>Are you</i> ready?	→ Yes, <i>I am</i> . → No, <i>I'm not</i> .*	

\**Am* and *not* are not contracted.

**About you**

→ Write *yes-no* questions. Then write true answers.  
Ask and answer the questions with a partner.

1. you / shy ?  

Are you shy?
Yes, I am.
2. this class / easy ?  

Is this class easy?
Yes, it is.
3. the teacher / strict ?  

Is the teacher strict?
No, he's not.
4. the students in this class / lazy ?  


Are the students in this class lazy?
No, they're not.
5. your neighbors / nice ?  

Are your neighbors nice?
Yes, they are.
6. your friends / outgoing ?  


Are your friends outgoing?
Yes, they are.


## 4 Speaking naturally Is he...? or Is she...?


/tziy/  
**Is he** a student?



/tjiy/  
**Is she** a student?



**A**  Listen and repeat the questions above. Notice the pronunciation of *Is he...* and *Is she...*


**B**  Listen. Do you hear *Is he...* or *Is she...*? Circle *he* or *she*.

- Is **he** / **she** a friend from high school?
- Is **he** / **she** a college student?
- Is **he** / **she** shy?

- Is **he** / **she** smart?
- Is **he** / **she** interesting?
- Is **he** / **she** fun?

**C Pair work** Find out about your partner's best friend. Ask and answer questions like the ones above.

*A Is he a friend from high school?*  
*B No, he's a neighbor.*




## Lesson B People we know

### 1 What are they like?

**Vocabulary** Look at the pictures, and complete the sentences. Use the words in the box.


busy	fun	lazy	✓ quiet	smart	tired
friendly	interesting	outgoing	shy	strict	



1. She's quiet and **shy**.



2. He's **strict**.



3. They're **smart**.



4. She's **busy**.





5. She's tired.

6. He's lazy.

7. He's not very friendly or outgoing.

8. They're fun. He's interesting.

Unit 3 Favorite people

## 2 What's new?

**Grammar** Complete the conversation with the verb *be*. Use contractions where possible. Add *not* where necessary.

Philip Sorry. Am I late?

Josh No, you 're not. You 're fine.

Philip Good. So, what's new? Are you busy at work?

Josh Yes, I am. Our boss is sick, so he 's not at work.

Philip Oh, really?

Josh So how about you? What are your new neighbors like? Are they nice?


Philip Yes, they are. They 're OK. They 're very quiet.

Josh Are they students?

Philip No, they 're not. They're married. The woman is a writer.

Josh A writer? What about the man? Is he a writer, too?

Philip No, he 's not. He 's not a writer – he 's a teacher. At our school!





### 3. *I'm not, you're not*

#### Grammar

Rewrite the sentences in the negative form.

1. My neighbors are very nice.
2. My best friend is a student.
3. I'm very shy.
4. The students in my class are very smart.
5. My English class is easy.
6. My teacher is very quiet.

*My neighbors aren't very nice.*

**My best friend isn't a student.**

**I'm not very shy.**

**The students in my class aren't very smart.**

**My English class isn't easy.**

**My teacher isn't very quiet.**

### *In conversation . . .*

People use **'s not** and **'re not** after pronouns.

*He's not strict.*

*They're not nice.*

**Isn't** and **aren't** often follow nouns.

*My boss isn't strict.*

*My co-workers aren't nice.*

#### 4 About you

Grammar  
and  
vocabulary

Complete the questions. Then write short answers. Add more information.

1. Are you outgoing? Yes, I am. I'm very outgoing.
2. Is your best friend lazy? No, he's not. He's not lazy.
3. Is your English class hard? No, it's not. It's not hard.
4. Are your friends smart? Yes, they are. They're very smart.
5. Is your teacher strict? No, he's not. He's not strict.
6. Are your classmates nice? Yes, they are. They're very nice.
7. Are you tired today? No, I'm not. I'm not very tired today.
8. Are you and your friends busy after class? Yes, we are. We're busy after class.

**Good Luck**  
**Aurangzeb Yousuf**  
**May Allah bless you**  
**with success**